



# Remote Learning Expectations

Ms. Moore

Kindergarten 154

# Expectations for Remote Learning

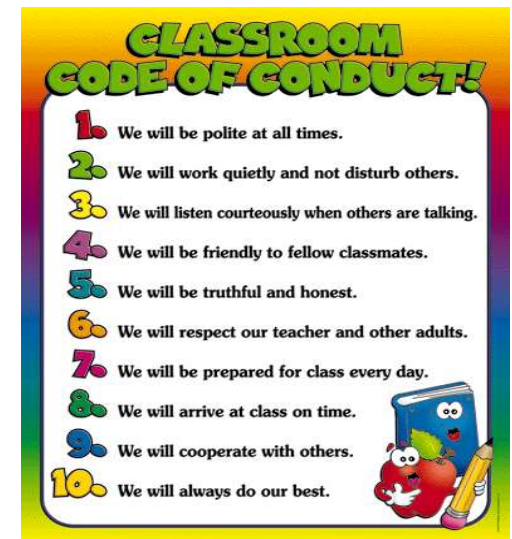
- I come prepared for class every day, by waking up at least 1 hour -30 minutes before class to brush my teeth, wash my face, get dressed, eat breakfast, and find a quiet place to learn.
- I keep my monitor on at all times
- I complete all of my assignments prior to the due date.
- I follow direction the first time they are given.
- I ask for clarity when unsure.
- I adhere to all remote learning expectations

# Expectations for Remote Learning Continued

- I will make sure to remain engaged in the learning process.
- I will make sure that I am prepared each day for remote learning by having my materials ready. (pencils, erasers, crayons, coloring pencils, worksheets, paper)

# Manners Matter

- I will make sure to remain engaged in the learning process.
- I will make good and responsible choices.
- I will remember that there are consequences to my actions.
- I will be respectful to my teacher and classmates.



# Synchronous and Asynchronous Learning

- Students are expected to engage in 180 minutes/3 hours or Synchronous learning per day
- Students are expected to engage in 180 minutes/3 hours of Asynchronous learning per day
- Synchronous Learning- Whole group, lead by teacher
- Asynchronous Learning- Students work on their own.

# Literacy Schedule

Time	Subject
7:45-8:00	Teacher is available for questions, concerns and comments
8:00-8:15 synchronous	Morning Meeting, Alphabet practice/sounds
8:15 -8:45 Synchronous	Phonemic Awareness/ Heggerty
8: 45-9:25 synchronous	Phonics/Spelling/Vocabulary/Sight Words
9:25-9:35	Bathroom Break
9:35-9:40 synchronous	Sight Words
9:40-10:00 synchronous	Interactive read-aloud /Shared reading
10:00-11:00 asynchronous	Mini-lesson/Guided Practice/Independent Practice/Small Group lessons
10:40-11:00 synchronous/asynchronous	Writing (Thurs-Fri)

Recess is from 11:40-12:00

Students will take lunch from 12:00-12:45

# Math Schedule

Time	Subject
1:20-1:30 Synchronous and asynchronous	Science/Social Studies
1:45-1:40 synchronous	Do Now
1:45-1:50 synchronous	Go Over Do Now
1:50-2:00 synchronous	Numeracy Instruction Counting/Number Recognition
2:00-2:20 synchronous	Mini-Lesson (I Do, You Do, We Do)
2:20-2:35 asynchronous	Independent Work/Small Groups
2:35-2:50 asynchronous	Independent Work/ Small Groups
2:50-3:00 asynchronous	Drop Everything and Read Teacher is available for questions, concerns and comments.

Recess is from 11:40-12:00

Students will take lunch from 12:00-12:25

# Parent Resources

- [Parents Guide to Google Classroom in 2020 - YouTube](#)
- [Parents' Ultimate Guide to Google Classroom | Common ...](#)
- [How to Ask Your Teacher a Question in Google Classroom ...](#)
- [How to submit assignment in Google Classroom tutorial ...](#)



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